

Casino West Little Jarjums Preschool Sleep and rest procedure

Associated National Quality Standard	Education and Care Services National Law or Regulation	Associated department policy, procedure or guideline
2.1	Regulation 81	<u>Leading and Operating Department Preschool</u> <u>Guidelines</u> <u>Preschool sleep and rest guidelines</u>
Pre-reading and I	reference documents	
ACECQA sleep and		
Staff roles and rea	sponsibilities	
School principal	 Responsible Person hol The principal is responsion the preschool is a procedure at all t all staff involved this procedure all procedures ar cycle of self- asset 	compliant with legislative standards related to this times in the preschool are familiar with and implement e current and reviewed as part of a continuous essment.
Preschool supervisor	responsible for leading self-assessment and cri	or supports the principal in their role and is the review of this procedure through a process of tical reflection. This includes but is not limited to: aints, incidents or issues and what the implications tes to this procedure v this procedure is informed by relevant orities cussing ways to engage with families and

Preschool educators	 communities, including how changes are communicated developing strategies to induct all staff when procedures are updated to ensure practice is embedded.) The preschool educators are responsible for working with leadership to ensure: all staff in the preschool and daily practices comply with this procedure storing this procedure in the preschool, and making it accessible to all staff, families, visitors and volunteers being actively involved in the review of this procedure, as required, or at least annually ensuring the details of this procedure's review are documented.
Procedure	
Meeting the needs for sleep and rest	 The preschool educators ensure the individual sleep and rest requirements of each child are met, as advised by their family. Information is collected from families regarding their child's needs before they commence in their preschool enrolment form and discussed at the child orientation play session. Families inform staff of their child's changing needs throughout the year at pickup and drop off times. Children are not forced to lie down or sleep. There is a comfortable, quiet area, both inside and outside, that a child can retreat to at any time of the day to rest. The inside quiet space is located on the left-hand side on entry to the preschool. It is equipped with mattresses, pillows, and quiet play resources. The outside rest area has a large daybed and is located in the undercover area in the outdoor learning space. There is a designated rest / quiet period included in the daily rhythm. The daily rhythm may vary over the course of theyear depending on the changing needs of the children. If a child doesn't want to rest during the designated rest / quiet period, they are able to engage with a quiet activity in the quiet spaces around the room. i.e. writing area etc. Adequate supervision is maintained while some children rest and others engage in activities. All children remain in the indoor learning environment during rest/quiet time to ensure they are adequality supervised at all times. Children are resting in the same area as all other children playing. Sleeping children are supervised by a Student Learning Support Officer and are checked every 15 minutes to ensure they are resting safely i.e. adequate air ventilation around them, safe sleeping position etc. Children are encouraged to sleep on their backs before they fall asleep and then turn to a comfortable position once asleep. If a child sleeps during the preschool day, their family is informed of the length of time they slept. The SLSO supervisi

 note the time the child fell asleep and woke on our sleep record sheet located on bookshelf next the teacher's chair. If children wish to, they are able to lie down with a pillow and sheet and / or blanket. These are available for children to access in rest area. Educators will wash and sanitise these items after use.
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Record of procedure's review

Date of review and who was involved

04/04/2023 Preschool Team, preschool families. Shared with families for feedback.

Key changes made and reason/s why

Moved to new department template to adhere to Department expectations of what should be included in this localised procedure

Record of communication of significant changes to relevant stakeholders

Uploaded to Casino West Public School webpage and placed in Localised Procedures folder in preschool foyer.

Copy and paste a new table to record each occasion the procedure is reviewed.