



Casino West
LITTLE JARJUMS
PRESCHOOL



Week 4 Term 1

Wednesday 17 February 2021

www.casinowest-p.schools.nsw.edu.au



Upcoming Events:

Wednesday 24 February
P&C Meeting 4.00pm
Casino West PS Library

Friday 5 March
P&Clean up Australia Day -
Schools Clean up Day

Thursday 11 March
Annual school photo day

Thursday 1 April
Easter Hat Parade

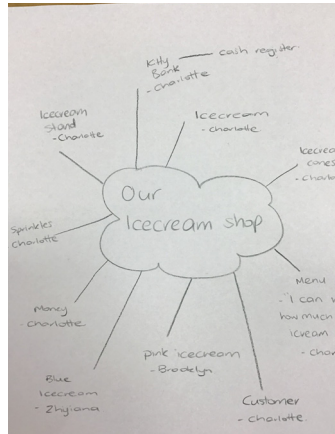
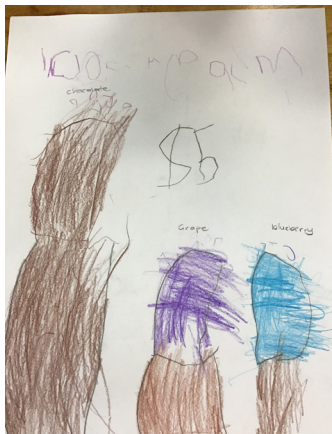
Ice Cream !!! Ice Cream !!!!

Over the last three weeks our Burbi group have showed a continuous interest in using items from our block area as ice creams and delivering them in the ice cream truck. To extend this interest we decided to create an ice cream shop. The children mind-mapped their ideas of what their ice cream shop would need, including, ice cream, customers and money.

The children used images and writing to create their ice cream menus. Mrs Clark modelled the writing of the word "Ice-cream" for the children and the children used approximations of letters to convey this on their ice cream menus. They then used early writing techniques to write the ice cream flavours on their menus.

Moving on from the planning stage, the children use their fine motor skills to cut, scrunch and fold paper and cardboard to create several different ice cream flavours and cones to sell to their customers.

The Burbi Group loved arriving at Preschool the following day to see their vision of an ice cream shop had come to life!!



Casino West Public School Preschool known locally as Casino West Little Jarjums Preschool Phone 02 6662 8995

QA6 Collaborative partnerships with families and communities Concept 6.1.3



Colour Mixing

The Gurrahman Group has shown an ongoing interest in mixing colours in the art area. Educators extended this interest with an experiment. Firstly we read a text that explored the 3 primary colours and how they can mix together to make secondary colours.

We then used red, blue and yellow water colour and some paper towel to experiment with colour mixing. Using their prior knowledge, the children hypothesised and predicted what each pair of colours would make, and what colour the paper towel would turn when the water colour absorbed into it.

The children used their thinking and planning floor books to record their experiment and document the changes they were seeing. When they arrived at preschool the following day they were about to see what changes had taken place and record it using pictures and approximations of letters.



Educators then gave the children the opportunity to experiment with the three primary colour by creating a provocation where the children would experiment using eye droppers and water colours. When the children were unsure about what the colour they would make, they referred back to our book and re-read it.

Educators will continue to extend this interest by looking at colours and what changes can be made to create different effects in our art.





Morning Pods

Each morning our Jarjums enjoy morning pod (group) time. During these small pods we are able to intentionally teach concepts for the children to then extend in their play and learning. Check out our Jarjums using their counting skills to show the strategy of one to one correspondence.