Week 8 Term 1

Monday 15 March 2021

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Upcoming Events:

Wednesday 17 March Visit library at CWPS Monday 22 March Harmony Day

Wednesday 24 March Visit library at CWPS

Wednesday 31 March

Book Fair Group A final day of term

Thursday 1 April
Easter Hat Parade
Book Fair
Group B final day of term

Informal transition to school has begun...

Throughout the year, the preschool children are given many informal opportunities to visit "big school" which allows them to become familiar with the environment, teaching staff and expectations of the school. This gives insight into the things they will be experiencing the following year when they enter kindergarten. Later in the year there are formal transition and orientation days for the children. By this stage, we hope that they are already familiar with "big school" and feel safe and secure within the school environment. Already this year we have engaged in fortnightly library visits and practice emergency evacuation procedures, where we took the opportunity to play on the big school play equipment. These informal transition opportunities will continue to be implemented throughout the year, as well as opportunities to participate in events such as the Easter Hat Parade, Harmony Day, NAIDOC Week, Sports Carnival etc. It is important to acknowledge that we are a Preschool to Year 6 school and our Preschool Jarjums are the future leaders of Casino West Public School.

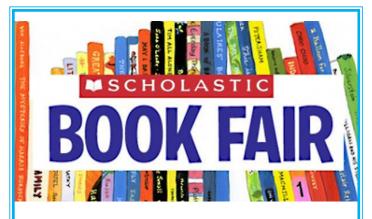




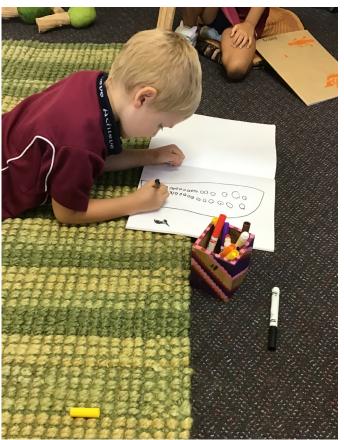
Casino West Public School Preschool known locally as Casino West Little Jarjums Preschool Phone 02 6662 8995

QA6 Collaborative partnerships with families and communities Concept 6.1.3

Library Visits at CWPS



Wednesday 31 March Thursday 1 April



every child has a "thinking and planning floor book". These books are a tool for children to take control of their own learning where they can research and record their ideas. Last week Diesel expressed that he would like to write a recipe with strawberries. We brainstormed how we could get some strawberries. Diesel suggested that we grow some strawberries and then we can cook with them. We then researched what we would need to grow some strawberries and recorded this in the children's thinking and planning floor book. During the research process, the children looked on with interest and joined in the investigation. The thinking and planning floor books are available in the learning environment for the children to use as needed throughout the day. We encourage families to take a look at their child's learning journey when visiting the preschool.





InsectsIII

Over the past few weeks the Burbi Group have engaged in an inquirybased learning project relating to insects. The children have participated in a range of learning

The children have participated in a range of learning experiences including, mind mapping what we know and want to learn, researching facts about insects, drawing insects, building insects out of clay and finding insects in our environment. This project is now moving into looking at insects as pollinators and the impact they have on our environment.









Tap, Tap, Tap

At preschool we love to dance and move!!!! We are fortunate to have Miss Astoria at Preschool who is also a dance teacher. After receiving some parent feedback about Phoenix's love of dancing and his desire to engage in afternoon dance classes, Miss Astoria took the opportunity to bring in some tap shoes for the children to use. Some children were quick to pick up beat and rhythm, whilst others took a more freestyle approach. We love hearing from our families about what your child's interests are at home and extending on these interests in the preschool environment.





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Over the next 5 weeks we will be engaging in our "Strong Smiles Program".

This program provides intentional teaching experiences focused on healthy eating, physical exercise and looking after our bodies. Particular focus will be related to lunch boxes and being able to identify "everyday" and "sometimes" foods. We ask that our families support this learning at home by engaging in conversations around what foods are good for our bodies and what foods we should be having only "sometimes". This can be extended into what should be coming in our lunch boxes to preschool each day. Parents/Carers might like to ask their child to help in the lunch packing process to encourage them to show awareness and responsibility of healthy lifestyles and good nutrition.

