

Casino West Public School

Wellbeing Policy
2024



Casino West
PUBLIC SCHOOL

Preamble

The school's Wellbeing Policy consists of **five** parts:

1. School rules
2. Rights and responsibilities
3. Strategies to promote effective learning and behaviour
4. Practices designed to recognise and reinforce student achievement
5. Strategies for dealing with unacceptable behaviour.





The School Wellbeing Policy has been developed in consultation with school staff, parents, care givers and students.

All school staff, parents, care givers and students will receive a copy of the school wellbeing code.

Parents share the responsibility with school staff for shaping young people's understanding and attitudes about acceptable behaviour.

The school wellbeing policy needs to be fully integrated into the life of the school.

1. School Rules We are a PBL school and our expectations for students are to be:

-  Respectful
-  Responsible
-  Safe
-  Learner

2. Rights and responsibilities

Students have a right to expect fair, consistent and age appropriate behaviour standards in the classroom, playground and while travelling to and from school.

- Students have a responsibility to behave, co-operate, be conscientious, and considerate.

Students, teachers and others have a right to be seen as part of a school that has well behaved students while on excursions, sports fields and in other school associated activities.

- Students will behave to reflect the good name of the school.

All students, teachers and others have a right to physical and emotional safety.

- All school members have a responsibility to act and promote safe practices and look after all property.

Students will obey reasonable and fair requests and directions from people in authority.

- Students will be treated with respect and consideration by persons in positions of authority.

Students have a right to be assisted by being provided with quality homework that reinforces and extends classroom learning practices.

- Students have a responsibility to attempt all homework to the best of their ability.

Students have a right to be provided with appropriate learning experiences in the time tabled lessons.

- Students will attend all lessons punctually – A Home School Liaison Officer (HSLO) receives a report on children's attendance twice each term.

Students have a right to a drug, alcohol, tobacco and weapon free school environment.

- Students will not bring to school any illegal drugs or implements to do with the use of drugs, which schools have not been informed of to be used by the student, such as alcohol, tobacco or weapons.

Students have a right to expect respectful relationships with all members of the school community.

- Students have a responsibility to be respectful and considerate of all other school community members.

All animals have the right to be treated kindly by students.

- Students have a responsibility to protect wildlife and domestic animals.

3. Strategies to promote effective learning and behaviour.

Community/School Partnership

We will work together to:

- **Support our kids**
- **Value education**
- **Encourage Cultural awareness**
- **Support regular attendance**
- **Ensure a happy, friendly and safe environment.**

Provide appropriate curriculum to meet the needs of each student. Support students in achieving success in learning.

- Appropriate support programs, for example, counselling, learning and support teacher (LST), peer support, lunchtime activities, transition from pre-school and transition to Year 7.
- Provision of integrated programs which develop self-discipline, communication and responsible decision making, such as:
 - Positive Behaviour for Learning
 - Visible learning
 - Personal Learning Pathways
- Consistency in the reinforcement of good behaviour management techniques is essential.
- Classroom school learning and support officers/small group learning
- Staff attendance at relevant training and development programs.
- Staff modelling consistent, caring and controlled behaviour and use of positive behavioural language.
- Discussion with parents, care givers of their roles and responsibilities in managing student behaviour.
- The development of the school Wellbeing Policy.
- Consideration of the particular needs experienced in the local community.
- Liaison with supportive community agencies to build teams, for example, Community Health, Department of Communities and Justice, Police, Aboriginal Medical Service, School Counsellor, Outreach and Integration.

4. Practices designed to recognise/reinforce student achievement.

School based rewards: (Acknowledgement of the value of individual students)

- Bronze/Silver/Gold Level System: students on bronze/silver/gold acknowledged in newsletter and with reward activities.
- Playground – Platty tickets – safe, responsible and respectful.
- Assembly recognition for each class: Star of the Class, Merit, Sport, Principal, Value awards and Learner award.
- Special days/excursions
- Attendance Reward Days – recognition of no more than 5 days absent each term.

Regular Contact with Parents:

- Personalised Learning Plans (PLPs)
- Newsletters
- Parent interviews
- Phone contact
- Assemblies
- Sport
- Social gatherings / Special functions
- Parents and Citizens Association (P&C)
- Aboriginal Education Consultative Group (AECG)
- Website
- ClassDojo
- Sentral
- School Bytes app
- Facebook site
- School Sign

Positive Local Media Liaison:

- Whole School
- Class
- Group
- Individual

5. Strategies for dealing with unacceptable behaviour may include (At all stages, parents are to be included in this process).

Minor breaches – in classroom: Students and class staff negotiate how respect, responsibility and safety look in their classroom at the beginning of the school year using the Positive Behaviour for Learning (PBL) process.

- Name on board plus 2 crosses - Reset Class - Sentral entry only if repeated.
- Reset Class is 10-15 minutes think time before return to work in class. Students must knock and request: **‘May I please come back in and work?’**
- Parents and carers are informed of their child’s behaviour and learning plans.

Serious/major breaches/persistent minor breaches may include:

- Counselling offered to student, parent, caregiver.
- Isolation from classroom or playground.
- Short/long term suspension, expulsion.
- Restitution.
- Students carry out works/services to repair/compensate for damage.
- Itinerant Support Teacher Behaviour intervention.
- Individual Behaviour Plan.
- Flexible behaviour support funding.

Repeated incidents may lead to:

- Short/long term suspension, restriction or expulsion.

Students WILL be suspended for:

- Possession of illegal substances or implements for administering illegal substances.
- Violence (intentional causing injury or threatening serious violence).
- Possession of a prohibited weapon, or using, or threatening to use any item or instrument as a weapon.
- Persistent disobedience.
- Criminal behaviour.

The Classroom: Your classroom needs to reflect your own style, however all:

- Students must not disturb others.
- Students must engage in classwork.
- Students must show respect.

- Name, then two crosses - Reset Class + Sentral entry if repeated.
- Reset Class is 10-15 minutes think time before return to work in class. Students must knock and request: **'May I please come back in and work?'**

- Class/playground restriction if behaviour persists. All office referrals must include an Incident Report in Sentral system by the referring teacher.

- Be sure to focus on and recognise positive behaviour.

- Keep reinforcement/feedback short term for Behaviour Plan for students.

- Set a high standard for **ALL** students.

- Whatever the incident **FOLLOW IT UP**. As a professional, it is your choice how.

- As a staff, it is paramount that we are consistent.

IF YOU ACCEPT SECOND BEST, THEN THAT IS OFTEN WHAT YOU WILL RECEIVE.

WHAT YOU WALK PAST IS WHAT YOU ACCEPT.

Casino West Public School
Wellbeing and Consistency
The Nitty Gritty

Duty Summary:

1. **Prior to 9:00am:** Students are not to be onsite. Early bus students are to sit out the front of the library area until the 9:00am bell.

2. **Lunch and Recess**
 - Children to be escorted to lunch area by their teacher or eat in their classroom until 11.30am bell.
 - Sit respectfully for a 10-minute eating time.
 - Students are to wait until the teacher has checked their area for rubbish before letting them go to their break.
 - Be vigilant and actively supervise.

3. **Bus Duty/Leaving School**
 - Teachers walk students to exit gate at hall. Wait for students to be collected. Take any students to the front office if they haven't been collected.
 - 3:20 – Students go to their correct bus classroom or area.

4. **Communication**
 - Debrief or handover to next playground teacher.
 - All duty teachers carry their playground bags and platty tickets. Must include medical bags and epipen.
 - Platty tickets are regularly given acknowledging and describing positive behaviour in the playground.
 - **After** reminders/redirect/reteach - blue seat or papers.
 - Misdemeanours are recorded on Sentral system.

5. **STAFF MUST REMAIN VIGILANT AT ALL TIMES AND ACTIVELY SUPERVISE**