

## K-6 Casino West Home Learning Term 1 Week 11

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have a go at making your bed or help in the garden.	Help make lunch.	Help plan what is for breakfast, lunch and dinner.	Help vacuum the house or wash the car.	Help wash up the dishes.
Morning	<p><b>English</b></p> <p>Read a book with your parent/carer. Record a video of you retelling what happened in the beginning, middle and end of the story.</p> <p>Where is the story taking place? How do you know? Discuss with your parent/carer.</p> <ul style="list-style-type: none"> <li>Pick five to ten words from this book for your spelling words</li> </ul> <p>OR</p>	<p><b>English</b></p> <p>Practise your spelling words by writing a sentence for each one.</p> <p>Choose a fictional book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures?</p> <ul style="list-style-type: none"> <li>What do you think will happen at the end of the story?</li> <li>What do you think is going to happen next in the story based</li> </ul>	<p><b>English</b></p> <p>Practise writing your spelling words in alphabetical order.</p> <p>Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> <li>What was this book about?</li> <li>What are three facts you have learnt from</li> </ul>	<p><b>English</b></p> <p>Play bingo using your spelling words.</p> <p>Play 'go fish' using your sight words.</p> <p>Choose a fictional book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> <li>Read it aloud together.</li> <li>Does it have a good beginning and ending?</li> <li>Are the characters interesting? What makes them</li> </ul>	<p><b>Happy Easter!</b></p>

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	<p>Read: ask your parent/carer for an appropriate excerpt from a magazine.</p> <p>Who is the audience of the excerpt? Who might the author be? What is the purpose of the text?</p> <p>Writing – Write a story about your favourite character</p> <p>OR</p> <p>Compose a written response to your magazine article.</p>	<p>on what you already know?</p> <p>Writing – Draw a picture of your favourite toy and write about it.</p> <p>Use adjectives (describing words) when you write.</p> <p>OR</p> <p>Watch 'Behind the News' at 10am on ABC Me. Choose your favourite story. Write a summary of the story.</p> <p>Journal writing – write and draw how you're feeling today.</p>	<p>reading it?</p> <p>Writing – Draw a picture and write a description of a place/ animal/ item from your book.</p> <p>OR</p> <p>Writing – Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance.</p> <p>Ask your parent or carer for some feedback on your writing. What changes could you make?</p>	<p>interesting?</p> <ul style="list-style-type: none"> <li>Which illustration in the story was your favourite? Why?</li> </ul> <p>Writing - Write a letter to a family member using some of your spelling words.</p> <p>OR</p> <p>Write a letter to a family member using some of your spelling words, describing your life at the moment.</p>	
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Collect 30 objects such as pegs, counters or tiny teddies. Count forwards to 30; count backwards</p>	<p><b>Mathematics</b></p> <p>Practise cutting a piece of paper in half. How do you know that the parts are equal?</p>	<p><b>Mathematics</b></p> <p>Play a board game with a family member, for example Snakes and ladders.</p>	<p><b>Mathematics</b></p> <p>Make a repeating pattern using counters or blocks.</p>	

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<p>from 20. taking one item away for each number word you say; and try counting forwards or backwards from any starting quantity (for example, you might already have 5 things and you want to start from there)</p> <p>Count how many steps it takes to get from the bedroom to the bathroom and back.</p> <p>OR</p> <p>Complete: You had lunch at 12:15pm and dinner at 6:30pm. How much time has elapsed between the two meals? Can you convert the times to 24 hour time?</p> <p>Create three time problems that involve 24 hour and am and pm times for a parent or carer to solve.</p>	<p>Go on a 'half hunt' around your house. Take photos of things that are in half.</p> <p>OR</p> <p>Keep a diary and plan out your day. Calculate how much time you are spending on each activity over the week: Eg : school work, play, eating, video games, TV, etc.</p>	<p>OR</p> <p>Design and make a board game for your family to play.</p>	<p>Describe your pattern and write a sentence about it.</p> <p>OR</p> <p>Play ten questions with a member of your family to guess a number (up to 1,000). One player thinks of a number, the other player asks yes/no questions and tries to guess the number in 10 questions or less. Which questions are best to ask?</p>	

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<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>STEAM</b></p> <p>Design, draw and create a cubby house that will fit in a room inside your house. Check with the people you live with about the best place to construct this.</p>	<p><b>Geography</b></p> <p>Can you find a map of Australia? Or have a go at drawing one at home? Add a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant.</p>	<p><b>Creative arts</b></p> <p>Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Show your sketch to a family member for feedback.</p>	<p><b>History</b></p> <p>Research and draw your family tree.</p>	